

## Step 2: What is possible?

### Articulating your vision

**Q1: If your whole school community was to take climate action across the four pillars, what could your school look like in 5 years time?**

Think about: How would travel, food and waste change? What might students learn differently? What careers might students go into?



#### Step 2 task:

Write down your ideas in response to both questions.

For each question you can take 10 minutes to write your own ideas independently and then discuss for 20 minutes.

#### Step 2 goal:

Build a vision of what climate action you would like to see take place in your school.

#### Suggestion:

If you want for Q1, you can sketch a diagram/ drawing of your school indicating on the sketch how the site would look different.



#### Preparation for step 2 task:

For some inspiration, check out the [videos and short articles in the Google Drive](#) about how schools across London are taking climate action.

#### Filling in your CAP template:

Fill in your school specific goals under each pillar of action. Remember: these can be adapted or added to in the future.

#### Examples:

- Vision 1: zero food waste from our school canteen by 2030 → Goal identified: collaborate with local garden allotment on composting initiative
- Vision 2: our pupils experience a curriculum that prepares them for a rapidly changing world → Goal identified subject leads given time to incorporate sustainability into curriculum
- Vision 2: our parent community understands the importance of green skills → Goal identified: school open day has at least one event highlighting value of green skills

### Finding ways to implement your vision

**Q2: What would be some intermediate goals your school could work towards to achieve that vision?**

Think about: What ‘mini-goals’ or milestones would help you to achieve each vision.

