

May 2025

JCT Newsletter

Communication is everyone's business.

Welcome to the May Newsletter

In this newsletter, we are focusing on vocabulary. We are going to highlight everything that the JCT offer to support learners to develop their word banks and share strategies you can use in your schools and settings – all the way from EYFS to the Secondary age-range.

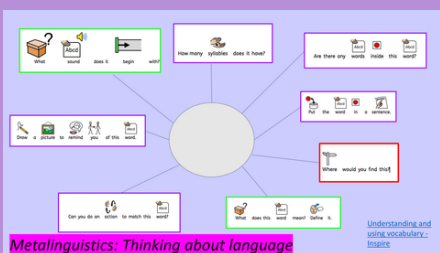


Aimee, Alice, Moira, Alison and Jos

The JCT Team

RESOURCE OF THE MONTH

Editable 'Word Webs' encourage learners to think and talk all about the word.



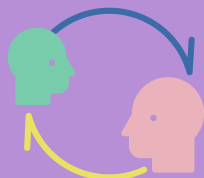
Metalinguistics: Thinking about language

Download this resource and more [here](#)

GET IN TOUCH

E-mail: inspirehf@lbhf.gov.uk

Visit our website:
lbhfinspirehub.com



Upcoming May and June workshops

Understanding Echolalia
Monday 30 June – 8:30 – 10:00am

Communication For All – Embracing Different Communication Methods
Thursday 12 June – 9:00 – 10:00am
Wednesday 25 June – 3:30 – 4:30pm

Communication 4 All: Enabling Interactions for Children with Communication Differences
Tuesday 10 June – 3:30 – 4:30pm
Friday 13 June – 4:00 – 5:00pm
Wednesday 18 June – 8:30 – 9:30am

Oracy for better Reading and Writing (Reception and Y1)
Thursday 19 June – 3:30 – 4:15pm

Enabling Learning Environments – EYFS
Tuesday 3 June – 3:30 – 4:15pm

Promoting Oracy in the Classroom – Primary
Wednesday 11 June – 3:40 – 4:40pm
Tuesday 17 June – 3:40 – 4:40pm
Monday 30 June – 3:40 – 4:40pm

Talking to Parents and Caregivers about SLCN
Wednesday 4 June – 3:30 – 4:15pm
Monday 23 June – 8:30 – 9:15am

Storytelling and Narrative Teaching Strategies
Tuesday 17 June – 3:45 – 4:30pm

Playing with Words
Tuesday 3 June – 8:30 – 9:15am

Strategies to Support SLCN in the Classroom – Secondary
Friday 23rd May – 8:30 – 9:15am

Inclusive EAL (EYFS)
Wednesday 11 June – 8:15 – 9:15am

Inclusive EAL and Progress Tracking (Primary)
Thursday 5 June – 3:40 – 4:40pm
Monday 16 June – 3:40 – 4:40pm

SIGN



UP

This is a new workshop which supports practitioners to set up a 'Playing with Words' group. 'Playing with Words' is a small group activity which aims to support children to learn and use 'everyday' [Tier 1] vocabulary through themed play.

Book here: <https://lbhfinspirehub.com/>

Words Are Ours | POEM | Kids' Poems and Stories With Michael Rosen

Words Are Ours



Copy link

Kid's Poems and Stories With Michael Rosen

Watch on

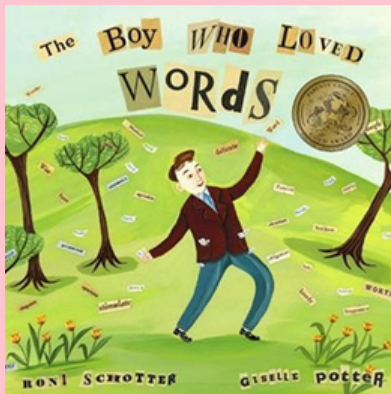
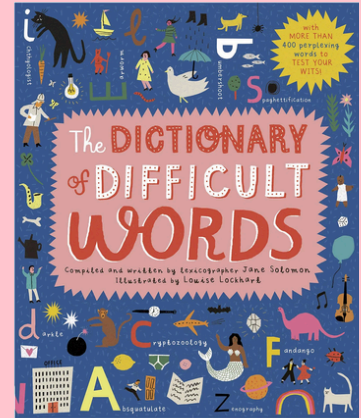
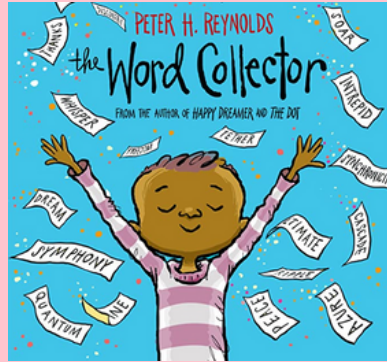
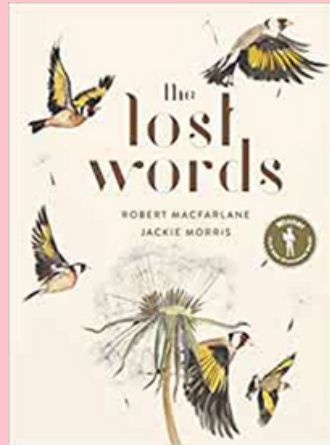
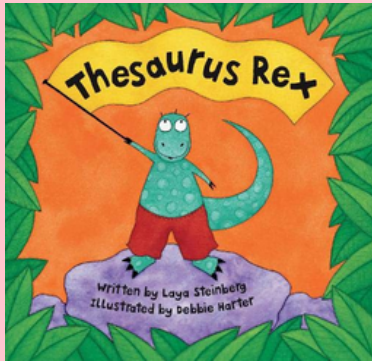
Treffers-Daller, J. and Milton, J. (2013)

This workshop provides guidance on Universal ‘whole-class’ strategies for teaching vocabulary. You will also learn how to set up a Targeted Intervention for pre-teaching vocabulary.



Further reading...

For children and young people




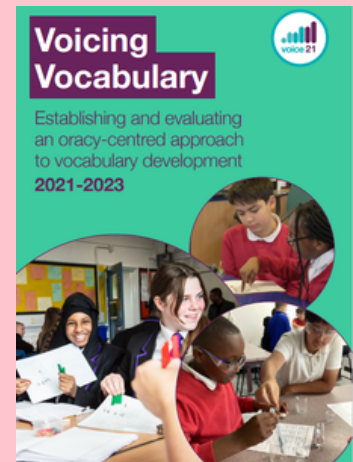
Research and best practice for educators...


VOCABULARY IN ACTION
Classroom strategies for vocabulary and language



 [Vocabulary in Action Poster](#)

 [Vocabulary and Language Evidence into Action Podcast](#)



 [The-Voicing-Vocabulary-Report.pdf](#)

For adults interested in words...

