

JCT Newsletter

Communication is everyone's business.



In this newsletter, we are focusing on vocabulary. We are going to highlight everything that the JCT offer to support learners to develop their word banks and share strategies you can use in your schools and settings – all the way from EYFS to the Secondary age-range.



Aimee, Alice, Moira, Alison and Jos

The JCT Team

RESOURCE OF THE MONTH



Editable 'Word Webs' encourage learners to think and talk all about the word.

Download this resouce and more here

GET IN TOUCH



E-mail: inspirehf@lbhf.gov.uk

Visit our website: Ibhfinspirehub.com

Upcoming May and June workshops

Understanding Echolalia Monday 30 June - 8:30 - 10:00am

Communication For All - Embracing Different Communication Methods

Thursday 12 June - 9:00 - 10:00am Wednesday 25 June - 3:30 - 4:30pm

Communication 4 All: Enabling Interactions for Children with Communication Differences

Tuesday 10 June - 3:30 - 4:30pm Friday 13 June - 4:00 - 5:00pm Wednesday 18 June - 8:30 - 9:30am

Oracy for better Reading and Writing (Reception and YI)

Thursday 19 June - 3:30 - 4:15pm

Enabling Learning Environments - EYFS Tuesday 3 June - 3:30 - 4:15pm

Promoting Oracy in the Classroom - Primary

Wednesday 11 June - 3:40 - 4:40pm Tuesday 17 June - 3:40 - 4:40pm Monday 30 June - 3:40 - 4:40pm

Talking to Parents and Caregivers about SLCN Wednesday 4 June - 3:30 - 4:15pm

Monday 23 June - 8:30 - 9:15am

Storytelling and Narrative Teaching Strategies
Tuesday 17 June - 3:45 - 4:30pm

Playing with Words Tuesday 3 June - 8:30 - 9:15am

Strategies to Support SLCN in the Classroom -Secondary

Friday 23rd May - 8:30 - 9:15am

Inclusive EAL (EYFS)
Wednesday 11 June - 8:15 - 9:15am

Inclusive EAL and Progress Tracking (Primary)
Thursday 5 June - 3:40 - 4:40pm
Monday 16 June - 3:40 - 4:40pm





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Vocabulary Workshops and Resources

Playing with Words

This is a new workshop which supports practitioners to set up a 'Playing with Words' group. 'Playing with Words' is a small group activity which aims to support children to learn and use 'everyday' [Tier 1] vocabulary through themed play.

Who is it for: Children in the EYFS [and older if appropriate] who would benefit from support to develop their everyday vocabulary.

Book here: https://lbhfinspirehub.com/

We love <u>this poem</u> all about the importance of words...



Did you know? When children start school, there can be vast differences between the number of words they understand.

Six year olds with the lowest vocabulary banks knew 5000 words, whereas six year olds with the highest vocabulary banks knew 20000words. This is sometimes called the 'word gap.'

Treffers-Daller, J. and Milton, J. (2013)

Word Aware / Vocabulary Teaching Strategies

This workshop provides guidance on Universal 'whole-class' strategies for teaching vocabulary. You will also learn how to set up a Targeted Intervention for pre-teaching vocabulary.

Who is it for: Whole class strategies to support primary-aged pupils

Pre-Teaching Vocabulary

You can access resources for running pre-teaching vocabulary groups on our website here:

Who is it for: Pupils [EYFS - Secondary] who would benefit from additional support learning key words.

Access resources here: <u>Vocabulary resources</u>. You can also ask your JCT Link Specialist Teacher for support with this.

"When teachers pre-teach vocabulary, they introduce unfamiliar terms to students before they begin to read the text, and students have a heightened awareness of the vocabulary that they will encounter while reading."

(Miller and Veatch, 2011, p.19)





Running a Targeted Group: Vocabulary [Secondary]

This workshop supports practitioners to run a Targeted 'Word Collectors' and 'Word Detectives' group - all resources are provided.

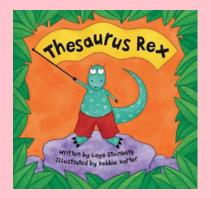
Who is it for? Secondary-aged pupils who would benefit from support learning, remembering and using subject vocabulary.

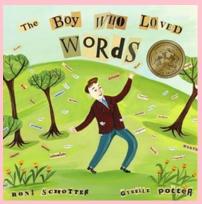
Contact your link JCT Specialist Teacher to book a session or e-mail inspirehf@lbhf.gov.uk

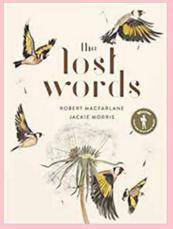
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Further reading...

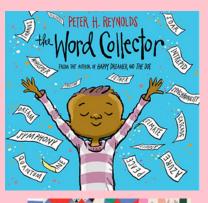
For children and young people

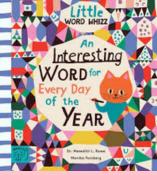


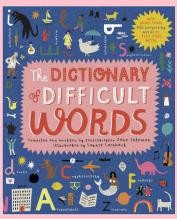












Research and best practice for educators...

VOCABULARY IN ACTION

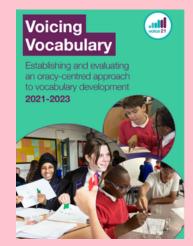
Classroom strategies for vocabulary and language





<u>Vocabulary and Language |</u>
Evidence into Action Podcast







<u>The-Voicing-Vocabulary-Report.pdf</u>

For adults interested in Words...



