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| --- | --- | --- |
| **Forename SURNAME** | **Curriculum support Student passport** | *Last updated: (date)* |
| Date of birth *(date):**School year* | Insert photograph | Key staff contact: (name) | What I am good at:*(Add specific areas that are difficult, with a focus on in-class learning but also practical challenges that staff need to keep in mind).**
*
*
 |
| I would like you to know that: *(Provide details of the diagnosed need(s), and what that means to the learner (as discussed).* *
*
*

This means that: *(Make sure that this information is clear and useful to staff)**
*
*
 | I find it difficult to:*
*
*
*
 |
| Access arrangements*(Provide details of access arrangements, with a link to further information on usual ways of working).* | In secondary school I am looking forward to:*
*
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|  |  |
| --- | --- |
| It would support me if you could: *(Highlight teaching and learning strategies and practical support, as agreed in prior discussions).**
*
 | I will support myself by: (*Set out what the learner will do for themselves as part of the process).**
*
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| Additional support: *(Provide details of the support you provide, such as SALT 2x30 sessions per week, in-class TA support or LEGO therapy once a week. Ensure this information is specific and quantified)**

  | Data and attainment information |
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