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| **Forename SURNAME** | | **Curriculum support Student passport** | *Last updated: (date)* |
| Date of birth *(date):*  *School year* | Insert photograph | Key staff contact: (name) | What I am good at:*(Add specific areas that are difficult, with a focus on in-class learning but also practical challenges that staff need to keep in mind).* |
| I would like you to know that: *(Provide details of the diagnosed need(s), and what that means to the learner (as discussed).*        This means that: *(Make sure that this information is clear and useful to staff)* | I find it difficult to: |
| Access arrangements  *(Provide details of access arrangements, with a link to further information on usual ways of working).* | In secondary school I am looking forward to: |

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| It would support me if you could: *(Highlight teaching and learning strategies and practical support, as agreed in prior discussions).* | I will support myself by: (*Set out what the learner will do for themselves as part of the process).* |

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| Additional support: *(Provide details of the support you provide, such as SALT 2x30 sessions per week, in-class TA support or LEGO therapy once a week. Ensure this information is specific and quantified)* | Data and attainment information | |
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