

EYFS OUTSIDE LEARNING PROJECT FACT SHEET

PERFORMANCE OUTSIDE (3 – 5 age range)



Photograph courtesy of James Lee Nursery School, part of the Thames Federation

Key activities outside – planned and spontaneous:

- Story and drama
- Dance – spontaneous and planned
- Music, beat and rhythm
- Song and rhyme

Suggested learning and development links:

- Start to take part in some group activities which they make up for themselves, or in teams.
- Increasingly be able to use and remember sequences and patterns of movement – related to music and rhyme.
- Remember and sing familiar songs.
- Pitch match.
- Sing the melodic shape of familiar songs.
- Create their own songs or improvise a song around one they know.
- Play instruments with increasing control to express their feelings and ideas
- Listen with increased attention to sounds.

- Progress towards a more fluent style of moving with developing control and grace.
- Listen attentively, move to and talk about music, expressing their feelings and responses.
- Sing in a group or on their own, increasingly matching the pitch or following the melody.

- Watch and talk about dance and performance art.
- Explore and engage in music making and dance, performing solo or in groups.

(Taken from the new Development Matters (Non-statutory curriculum guidance for the EYFS 2020))

Characteristics of effective teaching and learning:

- Respond to new experiences that you bring to their attention, e.g., different styles of music and dance.
- Keep on trying when things are difficult.
- Concentrate on achieving something that is important to them.

(Taken from the new Development Matters (Non-statutory curriculum guidance for the EYFS 2020))

Oral Story Telling:

The Gingerbread Man

Books:

The Magic Paintbrush by Julia Donaldson

Amazing me! Dance! By Carol Thompson

Useful websites:

Music in the garden:

<https://schoolgardening.rhs.org.uk/Resources/Activity/Make-Music-in-the-Garden>

Videos:

If animals danced:

<https://www.youtube.com/watch?v=30ePPeUbwSs>

Local community provision:

Opera Holland Park – Inspire: <https://operahollandpark.com/projects/operaunity/>

Contact Jimena for more details of their work with the EYFS age group:

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The local park

Fulham palace online resources:

<https://www.fulhampalace.org/learning/resources/schools-resources/>

Choosing songs and nursery rhymes together before an outside performance



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