Minutes of Arts Good Practice Network Lyric Meeting

Wednesday 24 February 2021 at 4.00 pm

Teams Online Meeting:

Attendees:

Jessica Drader – Lyric

Rob Lehmann – Lyric

Gemma – Lyric

Keith Fernandes – H&F

Ann Kenny – H&F

Hannah Crowley – Brackenbury Primary School

Charlotte Payne – Wormholt Park Primary School

Lizzy Webb – All Saints Primary School

Megan Southern – Miles Coverdale Primary School

Elise Robinson – Queensmill School

Alexcia White – Queensmill School

Katie England – St. John’s Walham Green CE Primary School

Barbara Wightwick – St. John’s Walham Green CE Primary School

Nicola Chance – Larmenier & Sacred Heart Primary school

Apologies

Rosina Permaul – Wormholt Park Primary School

Jess Drader welcomed all and started meeting

Jess requested all delegates introduce themselves.

School staff gave names and schools.

Rob Lehmann – Works alongside Jess at Lyric

Gemma Rogers introduced herself as Freelance Drama Practitioner working on many projects at Lyric and advised she had come to observe session.

3 main objectives of Meeting

Jess advised she had previously tried to convene an Arts GPN back in May last year but this was scuppered due to Covid circumstances.

Jess had previously hosted a phenomenal session in February 2020 of Arts ‘Good Practice’ Network CPD: LBHF Schools’ Arts Charter - create your Schools’ ‘Pupil Experience Guarantee’ where delegates decided to meet termly for coordinators to support Arts Charter.

Objective of the network meetings are:

* To check in on how members are getting on with creating their own Pupils Experience Guarantee (PEG)
* For delegates to touch base on what’s working/not working for coordinators.

*Jess wants to support coordinators moving forward and requests ideas and needs.*

* Lastly pool resources which members have found helpful

Bank of resources including following:

Task for session: Wendy MacNaughton is a fantastic illustrator who runs online art therapy sessions which are very calming (see resource bank)

Request for coordinators to share information to pool resources.

Wanted to give a stimulus to get you going.

Photo of Wendy with a weather chart and talking about internal weather

Delegates were divided into two sub groups to discuss how they would use their own weather charts. Explain how they are feeling.

Delegates explained how they felt and gave valid points, i.e. Feeling stormy and sunshine in the horizon

Jess grateful all want to push creative arts.

Groups joined back together to form one again.

Group A Weather Chart: Chose Sunny with clouds:

* sun stability clouds for uncertainty.

Group B Weather Chart

* good way of reflecting mindfulness.

Progress check:

How are members getting on with Schools Arts Charter (SAC):

Katie England – St. Johns Walham Green CE Primary School

* Started working on Arts Charter last year, together with her HT Barbara.Wightwick
* Decided curriculum needed to look different so this has been more of a focus.
* Spoken re pupil experience document with music lead but not been able to crack on Strongly felt that having Early Years included was very important and therefore adapting for them
* Overall definitely liked and working on getting filled in curriculum map.

Elise Robinson – Queensmill school

Put together a few documents which show

* A year plan of who is getting what art delivered in school
* Created document of venues
* Drew up action plan of organisations that her school want to work with
* Looking at cultural capital and linking with creative arts
* Fed into lots of organisational measures they have put in.
* Have compiled a 20 page document of links.
* Willing to share with all participants

Hannah Crowley – Brackenbury Primary School

* Working on 6 core skills they want to promote in Art: including sketching, painting & sculpture
* To be linked with units and age groups i.e. William Morris society.
* Trying to find organisationally where they fit.
* Build up links to complete arts charter.
* Diversify art groups.
* Policy to keep trips within walking distance.
* Want to build up knowledge to assist other teachers with their planning.

Charlotte Payne – Wormholt Park Primary Schools

* Art has been low on priorities as most pupils living in very deprived area - even to require children to have paper at home is a worry.
* Work was put in before last lockdown.
* Wants to incorporate more on list as want to make sure all get involved.
* School is very eager and wants to try to go for Arts Mark Award.
* Recommended try google street view for Art Venues - Amazing. Had a good response

Jess advised summer term can be productive in working towards Arts Mark.

Jess will set up meeting for those wishing to begin Arts Mark journey (date tbc)

Nicola Chance – Larmenier & Sacred Heart Primary School

* New to group and playing catch up : Jess agreed to explain School Arts Charter (docs to be attached to mins to contextualise session)
* Wondered if venues were doing virtual visits.
* Nicola is a specialist art teacher. Interested if anybody else has experiences.

Megan Southern – Miles Coverdale Primary School

* Wasn’t in last year meeting.
* Started in role in September and wanted to join forum to boost art curriculum.

Keith Fernandes advised there is now a dedicated Arts Section on Lilla Huset website and advised we will send info on all matters out tomorrow

Jess asked for specific requests and suggested requests session:

Megan Southern: Requested new ideas for Art and how she can also incorporate The Arts in her curriculum

Charlotte Payne: Intention is to completely rework her Arts curriculum.

Any other requests:

Barbara Wightwick: One area lost at St Johns Walham Green CE Primary School is drama. Time restraints in school week have allowed sessions allocated for this to slip. Feels very important to start again as drama helps children with confidence.

Jess Drader: Drama is vital for developing life skills:

Confidence building

Life experience

General speaking

Katie England requested resources for little workshops when schools return.

Jess said regarding Recovery curriculum. Can we use creativity in arts to meet social and emotional needs of pupils when they return into schools?

Charlotte Payne: Group work and group creative tasks.

Putting feelings onto paper - movement pioneered in America - ‘Intuitive Arts’.

Barbara Wightwick – Intention is to keep mornings to core subjects but would like teachers to have more Arts input in the afternoons. Very important as some children have been online during the whole time

Katie England. Doing ‘no screen’ days and also having ‘creative days’. Allocate a day with no use of screen and no whiteboard. Choose a poem, perform around it and just let children enjoy.

Elise Robinson - Definitely lost sense of celebratory events and days that are different from normal routine. Have not been able to implement creative sessions which are good fun for children and staff. School recovery curriculum is about recovering passions for staff and children.

Jess advised she will share work she has coming up;

* Drama CPD – for teachers to build confidence and upskill (tbc)
* Digital workshops for primary schools

**‘Out West in Schools’**

* Digital 5/6 creative workshops.
* Free and accessed via you tube.
* Record and lead your class through.
* Easy to lead drama activities.
* Sign up via ‘Register interest form’ can be found in resource bank document

Rob advised that Lyric is scheduled to reopen in June. Would like to underpin this with input from local students.

Jess responding to changing landscape around us. Confident.

* See examples of recent digital schools project ‘Stories from the Future’ Live on Twitter now

Jess requested any specific resources to share with others

Elise - FluteTheatre which is autism specific.

Early years simplify Shakespeare plays through simple gestures and interactions. All transferred to online platform.

Currently doing those with most complex pupils.

https://flutetheatre.co.uk/

Google Street View Gallery Experience.

Charlotte Payne. Intuitive Art - This is art from the heart.

Nicola Chance - Royal Academy of Art. Mono printing on a plate and another is art is where the ... by first sight in Colchester. Contemporary art activities.

https://firstsite.uk/art-is-where-the-home-is/

Keith asked for all resources to be sent to him: keith.fernandes@lbhf.gov.uk and these will be added to Minutes

Jess asked delegates to fill in registration form if they are interested in taking part in ‘Out West in Schools’ which she requested Keith to allow them to have access to.

Jess thanked Arts Coordinators for their work and achievements and positivity for getting meeting back on track

Jess thanked all delegates for attending and requested them to fill in evaluation sheet which will be sent to them with copy of Minutes.

Next session scheduled for Wed 28 April 2021 at 4pm. Link to be forwarded in email.

P.S. Keith Fernandes wanted to bring the following session to the attention of delegates:

**Supporting and promoting the wellbeing of all staff – what can we do to look after ourselves and each other? 4.3.21**

3.45 – 4.45

Target Group – All School Leadership Teams

Hosted by Dr Shona Landon, Interim Senior Educational and Child Psychologist. Educational Psychology Services

Please click [here](https://www.thelillahuset.com/events/supporting-and-promoting-the-wellbeing-of-all-staff-what-can-we-do-to-look-after-ourselves-and-each-other/) to register

Platform, Microsoft teams. Link will be sent 2 hours before start time to all those registered.