

Lyric



London Borough of Hammersmith & Fulham's Local Cultural Education Partnership

*A creative and cultural childhood for all children and young people
in Hammersmith & Fulham.*

LBHF Schools' Arts Charter

We the schools of Hammersmith and Fulham commit to...

- Value creativity as an essential life skill that enables all children and young people to thrive professionally, personally, socially and economically in the modern world.
- Promote the value and importance of creativity in supporting the personal resilience, happiness and wellbeing of all our pupils.
- Harness the power of creativity and the arts to create equal opportunity for disadvantaged and socially excluded children and young people.
- Embrace the Cultural Inclusion Manifesto and ensure that we 'always place the young person at the center of the experience' and 'value their input and empower them to participate in order to ensure maximum engagement'.
(Cultural Inclusion Manifesto, 2019)
- Promote a lifelong love for creative learning and enjoyment of arts and culture in all our pupils by offering them the opportunity to experience the arts and create their own creative work.
- Enhance the cultural lives of all children and young people that go to school in the borough by embedding creativity, the arts and culture in a broad curriculum.
- Collaborate with cultural organisations to ensure that all our pupils gain knowledge of a range of different creative art forms that they may never have previously experienced.
- Up-skill teachers through CPD and external learning to broaden their creative practice and instil confidence in them.
- Generate a 'pupil experience guarantee' which outlines a set of guaranteed cultural experiences for every child in our school at each key stage/phase of their education.

Purpose and Principles

The LBHF Schools' Arts Charter will...

- Act as a creative learning 'kite mark' indicating that all pupils in participating schools have the opportunity to gain the knowledge, skills, understanding and experience of a broad range of high-quality creative practices and that the positive impact of these will be celebrated and validated both internally and externally.
- Demonstrate an active commitment from participating schools to working with a broad range of cultural organisations to provide and deliver high-quality creative, arts and cultural education for all pupils.
- Clarify each participating school's commitment to a 'full curriculum' which offers pupils the opportunity for 'broader development, enabling them to develop and discover their interests and talents' and amass 'the knowledge and cultural capital they need to succeed in life' (Ofsted Inspection Framework, 2019)
- Celebrate, promote and advocate children and young people's long-term engagement with creativity, arts and culture throughout their life-time.

What is the Schools' Arts Charter?

The Schools' Arts Charter is...

- A public facing official document and commitment to whole school creative learning in the form of a 'pupil experience guarantee' (PEG). Significantly the charter is endorsed by the LBHF Council, the Primary Learning Partnership, key cultural organisations in the borough, A New Direction and Artsmark.
- The cornerstone of the LBHF's Local Cultural Education Partnership (LCEP) strategy, and its purpose is to galvanize support from leaders within the local authority, educators and cultural organisations to ensure ***A creative and cultural childhood for all children and young people in Hammersmith & Fulham.***
- The LBHF Schools' Arts Charter sets the foundation for the Artsmark accreditation demonstrating commitment to the award's criteria as listed:
 - The arts as a key element of school's ethos
 - Leadership for the arts
 - Arts established and embedded in the curriculum
 - A commitment to equality and inclusion through its guarantee for all students

What is a 'Pupil Experience Guarantee' (PEG)?

- A 'pupil experience guarantee' is a document which pin-points what your school will do in the following academic year to meet the ambitions of the Schools' Arts Charter.
- Any creative/arts activities undertaken across each year should be accounted for in the guarantee in addition to any new proposals.

- The process of writing the guarantee could highlight opportunity for development. At this point we would encourage schools to consult phase leaders and teachers in order to plan additional creative activity.
- Download the sample **PEG** from the LBHF Schools' Arts Charter homepage (<https://www.thelillahuset.com/links/lbhf-schools-art-charter/>)

Why should my school sign the LBHF Schools' Arts Charter?

- By signing up to the Schools' Arts Charter you are signaling a commitment from the head teacher, board of governors, senior leadership, teachers, parents and pupils to creativity, arts and cultural education in your school.
- The Schools' Arts Charter a creative quality standard for all schools and education settings in Hammersmith and Fulham. It encourages all schools to embed arts and culture within their curriculum and to define their commitment to the arts in their ethos and core values.
- The Schools' Arts Charter promotes a lifelong love for creative learning and enjoyment of arts and culture for all students whilst acknowledging creativity as an essential life skill that enables all children and young people to thrive professionally, personally, socially and economically in the modern world.

What are the next steps?

- Email jessica.drader@lyric.co.uk to receive the Pupil Experience Guarantee working document and click [here](#) to read a sample PEG. There are no deadlines. Work at your own speed and capacity.
- Share the SAC & PEG with your head, SLT and teachers. Establish a working party to help you fill in your PEG. Remember this is a working document and will change over time. The process of completing your PEG will outline areas of strength and areas for improvement.
- Look out for and attend termly [Arts Good Practice Network Meetings](#) through the Learning Partnership CPD offer.
- If you are interested in beginning your Artsmark journey read the handbook - [here](#)
- Register for Artsmark [here](#) and then book a development day.
- In the meantime, continue to work collectively on your PEG and rough draft your Statement of Commitment. Guidance found [here](#). Your PEG should work in academic years so this will enable you plan ahead and have a structure in place for when you begin your Artsmark Journey.

How will we support you?

- The Learning Partnership runs termly Arts Good Practice Network meetings for Arts Curriculum leads and creative teachers just like you. You will join a group of enthusiastic fellow travelers who are all working towards the SAC and PEG

This network offers

- Responsive peer learning/support via collective and practical CPD (up skilling you in areas for improvement identified by your PEG).
- Creative ideas for how you can develop your school's Arts offer and useful tools to make it happen.
- A regular opportunity to meet with Arts and Cultural organisations locally and hear about their school's offer (this can be built into your PEG).
- Opportunity to meet Artsmark and Arts Award experts.

Which LBHF Primary schools are currently signed up?

Kenmont Primary School	Holy Cross Catholic
Wendell Park	Old Oak
Avonmore Primary	Wormholt Primary
Queensmill	Sir John Lillie Primary
Brackenbury Primary School	All Saints Primary School
Flora Gardens	St Pauls CofE School
St Johns Walham Green CE Primary School	Miles Coverdale Primary School
St Mary's Catholic Primary School	Sullivan Primary School
John Betts Primary School	

If you have any further questions please contact:

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