

## Speech and Language Therapy (SLT) Autumn Parent Newsletter 2022



### Speech and Language Therapy Update:

Welcome to the Central London Community Healthcare Speech and Language Therapy Service (CLCH SLT) Autumn Newsletter. In this newsletter you can find information about:

- What's been happening in the speech and language therapy service?
- Tips & resources for supporting your child's speech, language and communication at home
- The Hammersmith and Fulham SLT Leads

*It would be great to hear from you if you have any feedback or questions, as well as suggestions for future Newsletters.*

*All contact details for SLT Leads can be found at the end of the Newsletter*



# The Early Identification, Early Intervention Project

As part of the commitment to best address the needs of SEN Pupils by making communication everyone's business, the INSPIRE Joint Communication Team (JCT) are delivering free Early Identification, Early Intervention training to all Hammersmith & Fulham Early Years Settings and Primary and Secondary schools. This training aims to upskill settings in identifying and supporting children and young people with speech, language and communication needs by using a clear assess, plan, do, review approach.

As part of the project, the JCT works in partnership with schools/settings, parents and children and young people and other professionals to maximise communication for learning, socialising and independence. Spring Term dates for parent workshops to encourage story telling skills at home for children for primary aged children will be released before the end of Autumn Term.



questions

together before  
answering, so  
give them longer  
to respond

# Top Tips to Make A Communication Supportive Environment At Home

A communication supportive environment means lots of different things... the ways that adults talk with children, the physical environment or the space around us and the ways we use toys, books and activities.

Get  
the child's  
attention  
first

Use  
simple  
repetitive  
language

Be careful  
with  
questions

Give the  
child time to  
respond



# Friday 21 October 2022 was International Stammering Awareness Day

## Facts about stammering:

- Did you know that stammering affects 8% of children between the ages of 2 – 5 years old. That's 1 in every 12 children!
- In the UK, up to 3% of adults stammer – around 1.5 million people.
- Around 60% of people who stammer have a family member who stammers.
- Stammering isn't caused by nerves.
- Learning to talk is like learning to walk – it doesn't always go smoothly!
- Many children will stop stammering naturally or with the help of a speech and language therapist.
- What we know is that parents do not cause stammering, however the way you respond to your child's stammer can make a real difference.

## For more information visit:

- British Stammering Association - <https://stamma.org>
- Action for Stammering Children  
<https://actionforstammeringchildren.org/>
- <https://communicationhub.org/>

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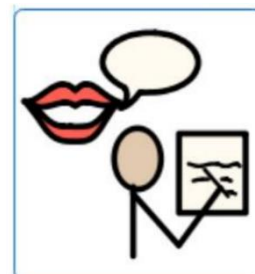


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Please email if you have any ideas about how we can use social media to stay in touch with parents and carers. We would love to hear from you!

# Ideas To... Model Language



## Why do we need to model language?

Spoken language is one-way children can communicate.

Some children find it difficult to communicate because of...

- A smaller vocabulary
- Confidence
- Memory Difficulties
- Word Finding Difficulties



## How to model language?

- Comment on what the child is doing:
  - o 'Painting the bus red'
- Give examples of what the child might say:
  - o 'Please can I have some?'
- Where a child uses incorrect grammar or words repeat the sentence back with corrections:
  - o Child: "I throwed the ball"
  - o Adult: "Yes, you threw the ball"
- Expand a child's sentence:
  - o Child: "The boy is running"
  - o Adult: "Yes, the boy is running quickly"



## Meet the SLT Hammersmith and Fulham Leadership Team

If you have any specific queries then please get in touch with the relevant service lead:

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