

AUTUMN TERM 2 & SPRING TERM

EARLY YEARS MAKING SENSE OF AUTISM PVI's

The INSPIRE Communication & Interaction Autism Team are hosting a training opportunity. This will enable all staff working in a Private, Voluntary or Independent Early Years setting to have a better understanding and awareness of Autism and the way it affects children in settings.

When –participants will need to register to attend *one session for each of 3 parts*
Autumn Term 2

<u>DATES</u>	<u>TIME</u>	<u>SESSION</u>
<u>Thursday 17th November</u>	<u>12:15 – 1:00 pm</u>	<u>PART 1</u>
<u>Thursday 17th November</u>	<u>5:45 -6:30 pm</u>	<u>PART 1</u>
<u>Tuesday 22nd November</u>	<u>12:15 – 1:00 pm</u>	<u>PART 2</u>
<u>Tuesday 22nd November</u>	<u>5.45 – 6.30 pm</u>	<u>PART 2</u>
<u>Tuesday 29th November</u>	<u>12:15 – 1:00 pm</u>	<u>PART 3</u>
<u>Tuesday 29th November</u>	<u>5.45 – 6.30 pm</u>	<u>PART 3</u>

Spring Term

<u>DATES</u>	<u>TIME</u>	<u>SESSION</u>
<u>Tuesday 10th January</u>	<u>12:15 – 1:00 pm</u>	<u>PART 1</u>
<u>Tuesday 10th January</u>	<u>5:45 -6:30 pm</u>	<u>PART 1</u>
<u>Tuesday 17th January</u>	<u>12:15 – 1:00 pm</u>	<u>PART 2</u>
<u>Tuesday 17th January</u>	<u>5.45 – 6.30 pm</u>	<u>PART 2</u>
<u>Tuesday 31st January</u>	<u>12:15 – 1:00 pm</u>	<u>PART 3</u>
<u>Tuesday 31st January</u>	<u>5.45 – 6.30 pm</u>	<u>PART 3</u>
<u>Thursday 23rd February</u>	<u>12:15 – 1:00 pm</u>	<u>PART 1</u>
<u>Thursday 23rd February</u>	<u>5:45 -6:30 pm</u>	<u>PART 1</u>
<u>Thursday 9th March</u>	<u>12:15 – 1:00 pm</u>	<u>PART 2</u>
<u>Thursday 9th March</u>	<u>5.45 – 6.30 pm</u>	<u>PART 2</u>
<u>Thursday 23rd March</u>	<u>12:15 – 1:00 pm</u>	<u>PART 3</u>
<u>Thursday 23rd March</u>	<u>5.45 – 6.30 pm</u>	<u>PART 3</u>

Training taking place via **Microsoft TEAMS** (joining instructions will be sent out following the closing date and prior to the session) The course presenters will be Specialist Teachers from INSPIRE

The aims of ‘Making sense of autism in the Early Years’ are to:

- ✓ Enhance your understanding and awareness of autism and how autism can affect children in the Early Years.
- ✓ Know the importance of understanding the individual autistic child and their profile of strengths and needs.
- ✓ Highlight potential barriers to learning for autistic children.
- ✓ Equip you with the knowledge you need in order to begin to make reasonable adjustments in the way you support autistic children.

Booking Information

Register in advance for your training at inspire@lbhf.gov.uk