

TRAINING & RESOURCE OPPORTUNITY



"Learners with EAL have a dual task at school: to learn English (language) and to learn *through* English. For this reason, EAL teaching aims to teach English using the mainstream curriculum as the context. Specific teaching strategies and resources are therefore necessary to make the language of the curriculum accessible to learners who use EAL". *Bell Foundation*

When parents/caregivers and practitioners work together creating a welcoming environment that values everyone including ways of communicating with EAL families it has a positive impact on all children's learning and development.

To ensure that our EAL learners are able to make accelerated linguistic progress in English the language demands of the curriculum need to be identified and strategies put in place to support their needs. It is therefore important to assess and track the English language development of EAL children.

Supporting **INCLUSIVE EAL**
In the classroom

Workshop 1 will:

- ✓ provide strategies/ideas to understand and include EAL children in accessing learning

Workshop 2 will:

- ✓ explore ways to support communication with EAL families including Translation, Interpreter and Transcription services
- ✓ demonstrate tools to use to track and record progress of EAL children

PHASE	Workshop Title	Dates(s)	Time
PRIMARY	Introduction	Fri 5 th May	12:15 – 1:00 pm
PRIMARY	Introduction	Thurs 20 th April	2:15 – 3:00 pm
PRIMARY	Progress Tracking	Thurs 18 th May	2:15 – 3:00 pm
PRIMARY	Progress Tracking	Thurs 18 th May	3:45 – 4:30 pm
EYFS	Introduction	Thurs 20 th April	12:15 – 1:00 pm
EYFS	Introduction	Thurs 20 th April	5:30 – 6:15 pm
EYFS	Progress Tracking	Mon 15 th May	9:15 – 10:00 am
EYFS	Progress Tracking	Mon 15 th May	12:15 – 1:00 pm

Online via Microsoft TEAMS

Sessions available – Book now with INSPIRE inspire@lbhf.gov.uk

