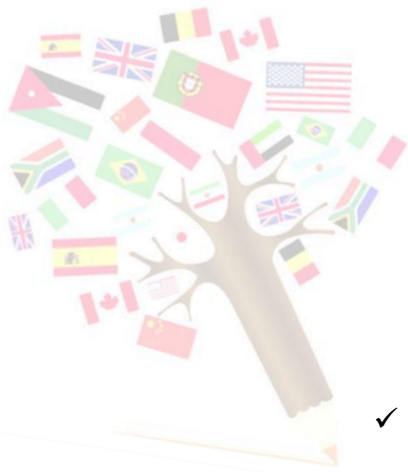


TRAINING & RESOURCE OPPORTUNITY

Supporting **INCLUSIVE EAL in EYFS**

“Learners with EAL have a dual task at school: to learn English (language) and to learn *through* English. For this reason, EAL teaching aims to teach English using the mainstream curriculum as the context. Specific teaching strategies and resources are therefore necessary to make the language of the curriculum accessible to learners who use EAL”.

Bell Foundation



Inclusion will allow children to develop their English language proficiency without detracting from their full learning experience and all that Early Years has to offer

The Workshop will:

- ✓ Provide strategies/ideas to understand and include EAL children in accessing learning
- ✓ Explore ways to support communication with EAL families including Translation, Interpreter and Transcription Services
- ✓ Demonstrate tools to support Tracking EAL children's progress

SUMMER TERM 2

SESSIONS <i>Online via Microsoft TEAMS</i>	DAY	DATE	TIME	
Inclusive EAL in the EYFS	Mon	03-Jul	10:00	11:15
<i>or</i>				
Inclusive EAL in the EYFS	Mon	03-Jul	15:15	16:30

Book now with INSPIRE - inspire@lbhf.gov.uk