

TRAINING & RESOURCE OPPORTUNITY

Supporting INCLUSIVE EAL in the classroom



“Learners with EAL have a dual task at school: to learn English (language) and to learn *through* English. For this reason, EAL teaching aims to teach English using the mainstream curriculum as the context. Specific teaching strategies and resources are therefore necessary to make the language of the curriculum accessible to learners who use EAL”.

Bell Foundation

Inclusion will allow children to develop their English language proficiency without detracting from their full learning experience and all that school has to offer.

Summer TERM 2

SESSIONS <i>Online via Microsoft TEAMS</i>	DAY	DATE	TIME	
Inclusive EAL- INTRODUCTION	Wed	14 June	9:30	10:15
Inclusive EAL- INTRODUCTION	Wed	14 June	2:15	3:00
Inclusive EAL- INTRODUCTION	Tues	27 June	12:15	1:00
Inclusive EAL- INTRODUCTION	Tues	27 June	3:30	4:15
Inclusive EAL Progress Tracking	Wed	5 July	12:15	1:15
Inclusive EAL Progress Tracking	Wed	5 July	3:30	4:30
Inclusive EAL Progress Tracking	Fri	14 July	12:15	1:15
Inclusive EAL Progress Tracking	Fri	14 July	2:15	3:15

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