

EARLY YEARS **MAKING SENSE OF AUTISM** - Maintained Nurseries, School EYFS & PVI's

Outline

The INSPIRE Communication & Interaction Autism Team are hosting a training opportunity. This training is within the *Universal Offer, Ordinarily Available Framework* and so will enable all **staff working in an Early Years setting/school** to have a better understanding and awareness of Autism and the way it affects children in settings/schools.

Training taking place via *Microsoft Teams* (joining instructions will be sent out following the closing date and prior to the session) The course presenters will be Specialist Teachers from INSPIRE

Outcomes

The aims of 'Making Sense of Autism in the Early Years' are to:

- ✓ Enhance your understanding and awareness of autism and how autism can affect children in the Early Years.
- ✓ Know the importance of understanding the individual autistic child and their profile of strengths and needs.
- ✓ Highlight potential barriers to learning for autistic children.
- ✓ Equip you with the knowledge you need in order to begin to make reasonable adjustments in the way you support autistic children.

Following Making Sense of Autism participants will be able to:

- ✓ Identify the three key areas of difference
- ✓ Develop an awareness of the sensory and communication differences that Autistic children may experience.
- ✓ Access resources to support learning for Autistic children

SUMMER TERM (2)

<u>DATES</u>	<u>TIME</u>	<u>SESSION</u>
<u>Thursday 22nd June</u>	<u>3:30 - 5:00 pm</u>	<u>PART 1 & 2</u>
<u>Monday 17th July</u>	<u>3:30 - 5:00 pm</u>	<u>PART 1 & 2</u>

(one session will give you complete Making Sense of Autism Module accreditation)

Booking Information

Register in advance for your training at inspire@lbhf.gov.uk