



Post -16 Making Sense of Autism

INSPIRE Communication & Interaction Autism Team are hosting another AET training opportunity. This training is within the *Universal Offer, Ordinarily Available Framework* and is for staff who work with autistic students in *Post 16 provision <u>not</u> based in a school*.

Who is this module for?

For everyone involved in the Post-16 sector who would benefit from having an understanding of autism. This includes teaching and support staff, office staff, caterers, transport staff, governors, employers and careers advisers.

The aims

The aims of this module are to enable delegates to:

Enhance your understanding and awareness of autism and the *three areas of difference* that affect autistic learners.

Equip you with the *knowledge you need to begin to make reasonable adjustments* in the way you support autistic learners.

Learning objectives

After completing this module delegates will be able to:

Approach autism as a difference and celebrate the strengths of the learner. Understand how three areas of difference can affect autistic learners. Appreciate how important it is to learn from the perspectives of autistic learners and to get to know the learner as an individual. Reflect on and implement reasonable adjustments to support autistic learners you work with. <u>Post-16 Professional Development Programme (autismeducationtrust.org.uk)</u>

Training taking place via *Microsoft Teams* (joining instructions will be sent out following the closing date and prior to the session). The course presenters will be Specialist Teachers from INSPIRE

DATE		TIME
Thursday 22 nd June	0.7	<u>2:00 – 3:30pm</u>
	<u>or</u>	<u>4:00 – 5:30pm</u>

Booking at inspire@lbhf.gov.uk

After registering, you will receive a confirmation email containing information about joining the meeting nearer the date.