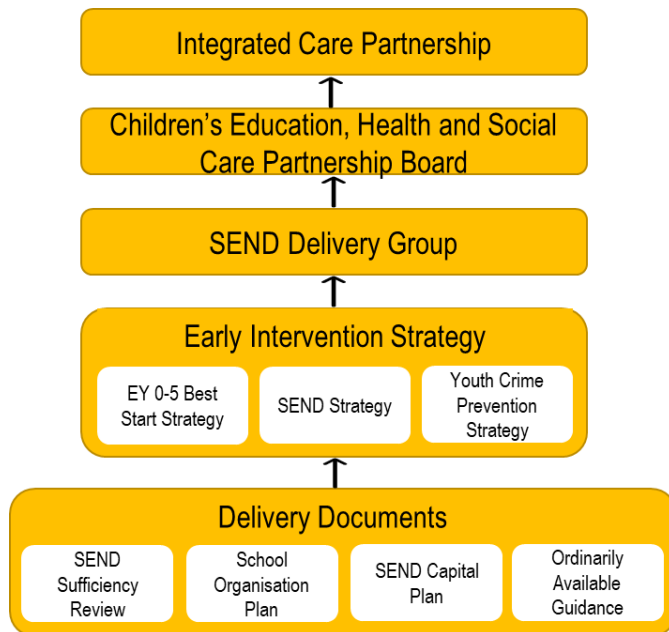


SEND Consultations

H&F is inviting stakeholders to engage, comment, share their views and shape the development of several key SEND documents for the local area.

Once we have received views, feedback and comments from a range of stakeholders we will provide an update on the outcome of this consultation.



Consultation runs from 20/02/2023-24/03/2023.



Responses should be submitted via the following link:
[Have your say consultation page](#)

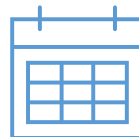
SEND VISION

Children and young people lead happy, healthy, and fulfilling lives and achieve their life goals.

SHARED PRIORITIES

We have identified the following key local area priorities:

- 1. Robust identification, assessment and early intervention of children and young people's needs**
- 2. Development of sufficient inclusive and effective local provision**
- 3. Successful preparation for adulthood including person-centred pathways through education, health, and care.**



Consultation runs from 20/02/2023-24/03/2023.



Responses should be submitted via the following link:
[Have your say consultation page](#)

The Ordinarily Available Guidance sets out the description of the provision that should be ordinarily available for pupils in education settings in H&F.

The Profile of Need is designed to be used only as a guide profiling tool for the child/young person to provide a general indication of the level of provision that may be required.

Setting this out formally provides parents/carers, education settings and other EHC partners with a shared understanding and set of expectations about provision that should be made for most children and young people with SEND.

This draft has been developed so far by several professionals but is not complete without the contribution of:

- Children and young people with SEND and their families
- Practitioners who work with children and young people with SEND

ORDINARILY AVAILABLE EDUCATIONAL PROVISION

Provision that the local authority expects to be made available for children and young people with special educational needs and / or disabilities in early years settings, schools and colleges in Hammersmith and Fulham.



Profile of Need

Broad Area of need	Total Needs score in this area	Highest single score in this area	
Sensory and/or Physical			0 Quality First Teaching – Universal services. Support expected from within existing resources
Cognition and learning			1 Universal Service /SEN Support intervention. Needs met from within own and delegated resources.
Communication and Interaction			2 SEN Support needs met from own and /or delegated resources and Ordinarily Available Provision, with support from outside agencies.
Social, Emotional and Mental Health			3 Additional needs identify longer-term support required to ensure child is able to fully access learning. Education, Health, and Care Assessment may be appropriate. Needs maybe beyond school's own and delegated resources. Alternative provision may be considered. Support identified through an EHCP may be required for pupil to fully access curriculum in mainstream or special school.
			4 EHC Plan: Complex, long-term needs that would reasonably be met through an EHCP and may be placed in special school or setting.



The review will support the delivery of **sufficient, local education provision to meet the needs of children and young people** with Special Educational Needs and Disabilities (SEND) in H&F

This **review has been undertaken jointly with our partners** across the local area. The thematic workshops, surveys, meetings, and individual interviews have all shaped the local context, needs analysis and recommendations detailed throughout this review.

Voice of Stakeholders



Feedback from young people with SEND included:

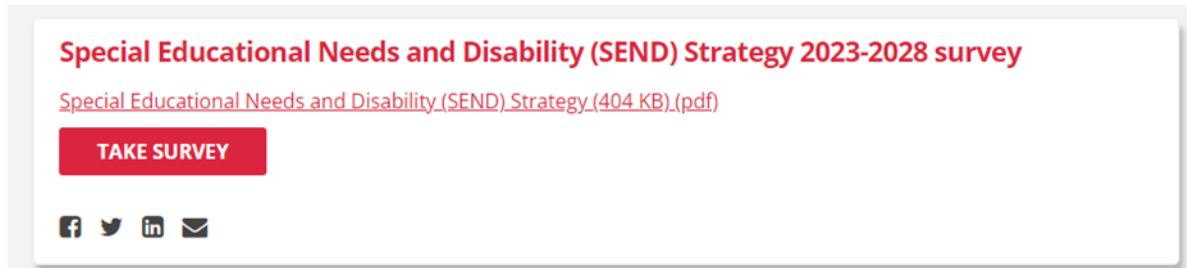


There are a series of 14 recommendations. A summary of these are:

1. **Creating resourced provision to meet ASC needs** in mainstream settings to support children and young people whose autism impacts significantly on their ability to access a mainstream classroom, but who may be able to access elements of a mainstream curriculum
2. **Remodel the current provision SLCN resourced provision to meet needs for both Key Stage 1 and Key Stage 2** for pupils with complex speech, language and communication needs who would benefit from a language enriched environment
3. **To develop robust Severe Learning Difficulties, PMLD, and physical disability pathway**, for young people
4. **To create a specialist SEMH provision for primary and secondary aged pupils.**

These draft documents are not complete without your feedback. We want your views to ensure the documents are **clear, comprehensive and accessible**. We require your expertise and perspectives in ensuring these key documents drive forward the local area ambitions.

Each key document has an **unique consultation survey** which will capture this key information.



Special Educational Needs and Disability (SEND) Strategy 2023-2028 survey

[Special Educational Needs and Disability \(SEND\) Strategy \(404 KB\) \(pdf\)](#)

TAKE SURVEY

[f](#) [t](#) [in](#) [✉](#)

We Asked, You Said, We Did

When the consultation closes, responses will be reviewed and considered in determining the final versions of these documents to progress to sign off.