



**INSPIRE Autism Team** are hosting another AET training opportunity to introduce and support the implementation and use of the AET Frameworks

## Understanding Good Autism Practice and the AET Frameworks for Leaders

If you are a leader who is passionate about making a real difference to the lives of autistic children and young people, and you are focused on creating long-lasting culture change across your setting, this session is for you. [Understanding the 8 GAP Principles and the AET Frameworks \(autismeducationtrust.org.uk\)](https://autismeducationtrust.org.uk)

This module is part of the **Suite of Resources for Leaders**. It has been compiled for leaders and leadership teams within education settings to embed culture change across their provision and support them on their journey to become an outstanding and inclusive setting. The resources will support leaders to fully embed the 8 principles of good autism practice.

The module introduces the **Autism Competency Framework**, the **Autism Standards Framework** and the **Progression Framework** and helps leaders to consider how they will use these across their provision to improve good autism practice. The module looks at using the frameworks to implement good autism practice through gaining pupil voice, setting suitable learning intentions, making reasonable adjustments and measuring progress.

Training taking place via **Microsoft Teams** (joining instructions will be sent out and prior to the session). The trainers will be Specialist Teachers from INSPIRE

Autumn Term (1)		
Day	Date	Time
Wed	4 <sup>th</sup> October	4.00 – 5.15 pm
Autumn Term (2)		
Day	Date	Time
Thurs	9 <sup>th</sup> November	4.00 – 5.15 pm
Thurs	30 <sup>th</sup> November	4.00 – 5.15 pm

Book in advance for your training at [inspire@lbhf.gov.uk](mailto:inspire@lbhf.gov.uk)

\*\*\*INSPIRE can also provide bespoke session(s) for individual schools day/time at your convenience. Contact Andrea Boswell to discuss: [andrea.boswell@lbhf.gov.uk](mailto:andrea.boswell@lbhf.gov.uk)