



AUTUMN TERM

Central London Community Healthcare (CLCH) Early Years Speech and Language Therapy Virtual Training Sessions

AUTUMN TERM 2023

These virtual training courses are designed for Early Years Practitioners working across the Hammersmith & Fulham, Kensington & Chelsea, and Westminster boroughs. Join a virtual course this term!

Most of our training sessions have two parts – *practitioners must attend both workshops.*

Part One: This session will provide information on the topic and will include some interactive work.

Part Two: These are an integral part of your learning. In these coaching sessions, you will have the opportunity to discuss any questions arising from the online workshop with the SLT tutor, you will be able to share experiences and resolve challenges with colleagues from other Early Years settings, and you will be able to share practical resources. You will be provided with a certificate following completion of the Part One workshop and Part Two related coaching session. This is a fully interactive session.

Please see the end of this document for how to book a place on workshops

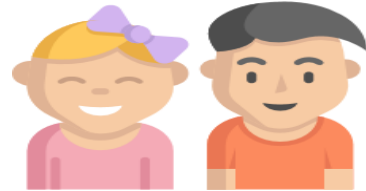
Prior to any of our virtual training sessions, **attendees must watch our pre-recorded YouTube videos** – see links at the end of this document.

TOPICS THIS TERM:

Building Attention in the Early Years



Making Sense of Echolalia



WellComm Language
groups



Signing and Visual Support



Emotional Regulation



Supporting Children with
DLD



Early Years SLT Training Course:

Building Attention in the Early Years

Overview: Following this online workshop you will have refreshed your knowledge of what kind of social communication differences a child may present with, learn how to identify a child with social communication differences, and place a child in an appropriate attention- building group based on their current stage of communication.

You will develop an understanding of how to plan and run small group, adult-led activities to help children with social communication differences develop their shared attention skills. You will also develop an understanding of how to effectively use visual support in small group activities

Please Note: *Early Years Practitioners must attend BOTH Part One and Part Two workshops*

	Date	Time
Part One Online Workshop Building Attention in the Early Years	Tuesday 26th September 2023	10am -12 noon
Part Two Online Workshop Building Attention in the Early Years	Tuesday 10th October 2023	10am- 11am

Early Years SLT Training Course:

Making Sense of Echolalia: identifying and supporting the language development of children who learn language in 'chunks'.

Overview: Did you know there are two ways to learn language? When small children listen to adults talking, they usually 'home in' on the key words and as they learn these key words, they use them like building blocks – at first one word at a time, then 2 together, then 3 and so on... we call these 'Analytical language learners'

But I'm sure you know some children, who use 'jargon' (word-like strings of sounds that can't yet be understood), with rich intonation or 'learned phrases' you can recognise from songs, TV shows etc?

We call these: 'Intonational language learners', because they 'home in' on the intonation/musicality of the spoken language they hear and learn language in 'chunks'

This session will give you new insights into how you can help these children to develop more flexible spoken language skills.

Please Note: Early Years Practitioners must attend BOTH Part One and Part Two workshops

	Date	Time
Part One Online Workshop Making Sense of Echolalia: identifying and supporting the language development of children who learn language in 'chunks'	Thursday 5th October 2023	1pm-3pm
Part Two Online Workshop Making Sense of Echolalia: identifying and supporting the language development of children who learn language in 'chunks'	Thursday 19th October 2023	1pm-2pm

Early Years SLT Training Course:

Signing and Visual Support

Overview: This workshop will help you understand what we mean by visual support, how it helps children's communication skills and how you can use visual support in your settings. We will also look at using signs in your setting to help support communication. This workshop will give you an understanding of how using visual supports and signs in your setting can help support children's communication.

Please Note: *This is just one session*

	Date	Time
Part One Online Workshop Signing and Visual Support	Wednesday 18 th October 2023	2pm-4pm

Early Years SLT Training Course: Emotional Regulation

Overview: Develop an understanding of what Emotional Regulation is, how it develops and learn strategies to support its development in your children. In addition, you will learn communication tips and tricks for working children who have difficulties with emotional regulation. This training is designed for EYPs who work with children who have

- A diagnosis of Autism Spectrum Disorder
- Social Communication Difficulties
- Identified difficulties with emotional regulation (e.g., frequent meltdowns, behavioural difficulties when upset, tantrums beyond expected ages)

Please Note: *Early Years Practitioners must attend BOTH Part One and Part Two workshops*

	Date	Time
Part One Online Workshop Emotional Regulation	Wednesday 8 th November 2023	10am- 12.30pm
Part Two Online Workshop Emotional Regulation	Wednesday 22 nd November 2023	10am -11 am

Early Years SLT Training Course:

Supporting Children with Developmental Language Disorder (DLD) in Early Years Settings (a language difficulty that affects 3 children in every classroom)

Overview: *Following the online workshop you will understand what Developmental Language Disorder (DLD) is, signs of DLD, how DLD is diagnosed and the impact of DLD. We will also discuss strategies for supporting children with DLD in your setting.*

Please Note: *Early Years Practitioners must attend BOTH Part One and Part Two workshops*

	Date	Time
Part One Online Workshop Working with Children with DLD	Thursday 23 rd November 2023	10am -12 noon
Part Two Online Workshop Working with Children with DLD	Thursday 7 th December 2023	10am -11am

Early Years SLT Training Course: Wellcomm Language Groups

Overview: Following this online workshop you will have refreshed your knowledge of the WellComm screen, and develop an understanding of how to plan and run small group, adult-led activities to develop children's language skills, based on the WellComm Big Book of Ideas. You will also learn how to use visual supports and signs in small group activities.

	Date	Time
Part One Online Workshop Wellcomm Language Groups	Wednesday 22 nd November 2023	3.45pm-5.15pm
Part Two Online Workshop Wellcomm Language Groups	Wednesday 6 th December 2023	3.45pm- 4.45pm

Please note: EYPs in Early Years settings are welcome to attend the following training workshops offered by the mainstream schools SLT service:

- ***Bilingualism***
- ***Dysfluency***
- ***Speech Sound Disorders***
- ***Selective Mutism***

Please see the Services to Schools' website for details of Mainstream Schools SLT training workshops:

<https://services2schools.org.uk/Training>

How to book:

For more information and to book this training, please refer to the Services to Schools website: <https://services2schools.org.uk/Training>

Please note: The services to schools' website above, although hosted by the Biborough is open to Hammersmith and Fulham settings. When asked for log-in, if your setting does not already have, please select 'Sign up for a new account'.

Early Years Practitioner Tutorials YouTube videos:

What we mean by Speech and Language development- PP1 video (9mins)

- What do Speech and Language Therapists (SLTs) do?
- What do we mean by 'speech and language development'?
- Why are communication skills important for children?

<https://youtu.be/TcaIKbyyNkM>

Ages and Stages- PP2 video (11mins)

- What speech and language skills should I expect from children in my care?
- By 6 months
- By 18 months
- By 1 year
- By 2 years
- By 3 years
- By 4 years
- Introduction to the Speech and Language Therapy Monitoring Tool

<https://youtu.be/ipIHzf-jhfo>

What should I consider before making a referral to SLT- PP3 video (13mins)

- How concerned are you and what are these concerns based on?
- Parental concern, consent and responsibility
- What should the Early Years Setting have already done before making a referral to EYSLT?
- What information do I need to have in order to make a referral to Early Years SLT?

<https://youtu.be/vYPikhS-rrA>

How do I make a referral to Speech and Language Therapy?- PP4 video (6mins)

- Where to access the SLT referral form
- A step-by-step guide to completing the Early Years SLT referral form
- Where to send the referral
- Contact details for other services

<https://youtu.be/8TFR812HWxw>

What can I expect if I refer a child to Speech and Language Therapy- PP5 video (13mins)

- What is speech and language therapy?
- How does the early Years SLT service work?
- What support will the service offer?
- What is the role of parents?
- What is the role of Early Years Practitioners?
- What is the role of the SLT?
- The importance of working together
- Supporting parents to access therapy

https://youtu.be/g_utKU9nhYs

Supporting children with Speech, Language and Communication Needs in your Early Years Setting- PP6 video (17mins)

Using 'visual support' – what does this mean?

- Top Tips for Adult-Child Interaction
- Practical ideas for activities that support communication development

<https://youtu.be/thVJsTKBIHA>

What do we mean by 'Social Communication'? - PP7 video (10mins)

- What do we mean by the term 'social communication?'
- Why is social communication so important?
- When and how does it develop in young children?
- Key social communication milestones

<https://youtu.be/yVoqI07DsQc>

How do I refer a child to the 'targeted' Speech and Language groups at local children's centres- PP8 video (5mins)

- What are Targeted Speech and Language groups?
- Who should I refer?
- How do I refer children?

<https://youtu.be/7vIAQncB2rY>

How to use the Early Years Speech, Language and Communication Monitoring Tool- PP9 video (9mins)

- What is the “CLCH Early Years Speech, Language and Communication Monitoring Tool”?
- Supporting children with English as an Additional Language (EAL)
- How to complete the Monitoring Tool

<https://youtu.be/kfx-QnjaLhU>

Vroom! Tips and how to explain these to parents- PP10 (11mins)

- resources created based on research carried out, to support early learning and brain building.
- <https://youtu.be/Kcghd7YCEkU>