



MAKING SENSE OF AUTISM - Non classroom based staff working in H&F settings/schools

Is your role in school non classroom based? School Governor? Catering Staff? Caretaking/Maintenance Staff? Admin Staff?

According to SEND statistics from the Department for Education, which are based on the school census, **there are over 160,000 autistic pupils in schools across England**.

Over 70% are in mainstream school....

1 in 60 children in schools in England (DfE, 2019) are registered as autistic so all school staff are likely to come into contact with autistic children.



Autism Education
Trust

https://youtu.be/hbc1CJlhbM While there may be some shared characteristics, every autistic pupil is unique, with their own strengths, differences and needs so book your place now for MAKING SENSE OF AUTISM

(accredited with AET)

The INSPIRE Autism Team are hosting this training

opportunity for all **staff working in schools in a non classroom based role** to have a better understanding and awareness of Autism and the way it affects children and young people in schools.

You will be able to:

- ✓ Identify the key *three areas of difference* that impact on an autistic pupil
- ✓ Learn the importance of understanding the Autistic individual and their strengths and areas of need
- ✓ Identify the key areas of difference to help Autistic pupils build *positive relationships* with staff, peers, families and people in their community
- ✓ Develop an awareness of the sensory and communication differences that Autistic pupils may experience
- ✓ Have access to resources to use in daily work to support Autistic pupils as applicable to role

AUTUMN TERM - online via Microsoft Teams

DATE		TIME
Monday 16 th October		12:15 – 1:15pm
	or	2:00 - 3:00pm
Friday 24 th November		12:15 – 1:15pm
	or	2:00 – 3:00pm

Book in advance for your training at inspire@lbhf.gov.uk

***INSPIRE can also provide bespoke session(s) for individual schools at convenient day/time. Contact Andrea Boswell to arrange: andrea.boswell@lbhf.gov.uk



