



According to SEND statistics from the Department for Education, which are based on the school census, there are over 160,000 autistic pupils in schools across England.

Over 70% are in mainstream school....

1 in 60 children in schools in England (DfE, 2019) are registered as autistic so all school staff are likely to come into contact with autistic children.



<u>Autism Education Trust</u> https://youtu.be/h-bc1CJlhbM The AET Schools Standards Framework can be used by leaders to enhance and embed inclusive practice and improve outcomes for autistic pupils as well as to reflect, plan and implement improvement processes.

By using the **AET School** Standards Framework, leaders and leadership teams can:

- ✓ Identify priority areas to focus on
- ✓ Create an action plan to improve school-wide practices.
- ✓ Implement reasonable adjustments for autistic pupils.
- ✓ Improve the engagement, retention, and academic achievement of autistic pupils.
- ✓ Monitor practice and provide evidence of embedding good autism practice.

These standards support School leaders to meet special educational needs and disabilities (SEND) policy and legal requirements and equality duties whilst complying with the Ofsted Education Inspection Framework (2021) and the Teacher Standards (2011). They also align with the Head Teacher Standards (2020).

To find out more join one of the sessions with INSPIRE AET Trainers book with inspire@lbhf.gov.uk

SPRING Term (1)

SPRING Term (2)

DATE	TIME	DATE	TIME
Monday 29 th	4:00 - 5:15 pm	Thursday 21st	4:00 - 5:15pm
January		March	

***INSPIRE can also provide bespoke session(s) for individual schools at convenient day/time. Contact: andrea.boswell@lbhf.gov.uk to discuss