

TRAINING & RESOURCE OPPORTUNITY

Supporting INCLUSIVE EAL in the classroom



“Learners with EAL have a dual task at school: to learn English (language) and to learn *through* English. For this reason, EAL teaching aims to teach English using the mainstream curriculum as the context. Specific teaching strategies and resources are therefore necessary to make the language of the curriculum accessible to learners who use EAL”.

Bell Foundation

Inclusion will enable children to develop their English language proficiency without detracting from their full learning experience and all that school has to offer.

SPRING TERM (1)

SPRING TERM (2)

SESSIONS	DATE	Time	SESSIONS	DATE	Time
Inclusive EAL- <i>INTRODUCTION</i>	Thursday 25 th January	12:15-1:15	Inclusive EAL- <i>INTRODUCTION</i>	Wednesday 28 th February	12:15-1:15
<i>or</i>			<i>or</i>		
Inclusive EAL- <i>INTRODUCTION</i>	Thursday 25 th January	3:45-4:45	Inclusive EAL- <i>INTRODUCTION</i>	Wednesday 28 th February	3:45-4:45
Inclusive EAL <i>Progress Tracking</i>	Tuesday 6 th February	12:15-1:15	Inclusive EAL <i>Progress Tracking</i>	Tuesday 26 th March	12:15-1:15
<i>or</i>			<i>or</i>		
Inclusive EAL <i>Progress Tracking</i>	Tuesday 6 th February	3:45-4:45	Inclusive EAL <i>Progress Tracking</i>	Tuesday 26 th March	3:45-4:45

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