

Supporting **INCLUSIVE EAL** in EYFS

“Learners with EAL have a dual task at school: to learn English (language) and to learn *through* English. For this reason, EAL teaching aims to teach English using the mainstream curriculum as the context. Specific teaching strategies and resources are therefore necessary to make the language of the curriculum accessible to learners who use EAL”.

Bell Foundation



Inclusion will allow children to develop their English language proficiency without detracting from their full learning experience and all that Early Years has to offer.

The session will:

- ✓ Share strategies/ideas to understand and include EAL children in accessing learning
- ✓ Explore ways to support communication with EAL families including Translation, Interpreter and Transcription Services
- ✓ Share examples of inclusive resources and toys

SPRING TERM (1)

SPRING TERM (2)

Sessions	Date	Time	Sessions	Date	Time
Inclusive EAL in EYFS	Thursday 25 th January	9.30 – 10.30am	Inclusive EAL in EYFS	Tuesday 26 th March	9.30 – 10.30am
Inclusive EAL in EYFS	Thursday 25 th January	2:15 – 3:15pm	Inclusive EAL in EYFS	Tuesday 26 th March	2:15 – 3:15pm

online via MS Teams

Sessions available to book now : inspire@lbhf.gov.uk