

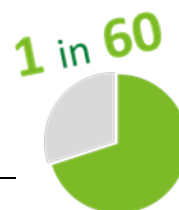
MAKING SENSE OF AUTISM

– *Non classroom based staff* working in H&F settings/schools

Is your role in school non classroom based? School Governor? Catering Staff? Caretaking/Maintenance Staff? Admin Staff?

According to SEND statistics from the Department for Education, which are based on the school census, **there are over 160,000 autistic pupils in schools across England.** Over 70% are in mainstream school...

1 in 60 children in schools in England (DfE, 2019) are registered as autistic so **all** school staff are likely to come into contact with autistic children.



[Autism Education Trust](https://www.youtube.com/channel/UCbc1CJlhbm)

<https://youtu.be/h-bc1CJlhbm>

While there may be some shared characteristics, every autistic pupil is unique, with their own strengths, differences and needs so book your place now for **MAKING SENSE OF AUTISM**

(accredited with AET)

The **INSPIRE** Autism Team are hosting this training opportunity for all **staff working in schools in a non classroom based role** to have a better understanding and awareness of Autism and the way it affects children and young people in schools.

You will be able to:

- ✓ Identify the key **three areas of difference** that impact on an autistic pupil
- ✓ Learn the importance of understanding the Autistic individual and their strengths and areas of need
- ✓ Identify the key areas of difference to help Autistic pupils build **positive relationships** with staff, peers, families and people in their community
- ✓ Develop an awareness of the **sensory and communication differences** that Autistic pupils may experience
- ✓ Have access to **resources** to use in daily work to support Autistic pupils as applicable to role

SPRING TERM - online via Microsoft Teams

DATE	TIME
Monday 5 th February	1:15 – 2:30pm
<i>or</i>	
Tuesday 12 th March	1:45 – 3:00pm

Book in advance for your training at inspire@lbhf.gov.uk