

Key information required	Practical supports
Travel to school – how will they get there →	Go through journey to school, practice this, identify any companions
Key people in school →	Give a simplified structure chart, provide photos, identify a key person
Environment →	Layout of school – Provide maps, give tours, quiz, colour code subjects to building areas
Structure of the day timetables, break and lunchtime systems →	Provide timetables, colour code these, break and lunchtime systems
Social time – supporting social interactions and those more vulnerable, bullying policies →	Identify how pupils will be supported to make new friendships, access to supported social activities
Academic demands – how lessons are structured. Homework →	Give information about how lessons are structured, homework expectations
Support systems in place – pastoral SEN support →	Set out how young people will be supported provide one-page profile
Equipment needed →	Provide checklist for each day

Example of a checklist of key information that schools should give to new students - particularly those more vulnerable to experiencing EBSA (*taken from Lancashire EPS guidance*).