

## Supporting **INCLUSIVE EAL** in EYFS

“Learners with EAL have a dual task at school: to learn English (language) and to learn *through* English. For this reason, EAL teaching aims to teach English using the mainstream curriculum as the context. Specific teaching strategies and resources are therefore necessary to make the language of the curriculum accessible to learners who use EAL”.

*Bell Foundation*



Inclusion will allow children to develop their English language proficiency without detracting from their full learning experience and all that Early Years has to offer.

The session will:

- ✓ Share strategies/ideas to understand and include EAL children in accessing learning
- ✓ Explore ways to support communication with EAL families including Translation, Interpreter and Transcription Services
- ✓ Share examples of inclusive resources and toys

### AUTUMN TERM (1)

### AUTUMN TERM (2)

Sessions	Date	Time	Sessions	Date	Time
Inclusive EAL in EYFS	<b>Tues 7<sup>th</sup> May</b>	12.30 – 1.30pm	Inclusive EAL in EYFS	<b>Fri 12<sup>th</sup> July</b>	12.30 – 1.30pm
Inclusive EAL in EYFS	<b>Tues 7<sup>th</sup> May</b>	3.30 – 4.30pm	Inclusive EAL in EYFS	<b>Fri 12<sup>th</sup> July</b>	3.30 – 4.30pm

online via MS Teams

Sessions available to book now : [inspire@lbhf.gov.uk](mailto:inspire@lbhf.gov.uk)