



JOINT COMMUNICATION TEAM

COMMUNICATION IS EVERYONE'S BUSINESS

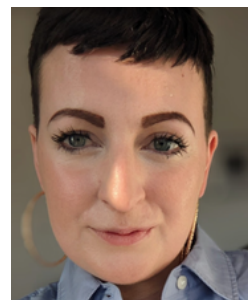


WHO WE ARE?

The INSPIRE Joint Communication Team (JCT) is made up of two Specialist Speech, Language and Communication Needs (SLCN) Teachers and a Speech and Language Therapist.

WHAT WE DO?

The JCT works together with families and educational settings to support children and young people with SLCN to reach their full potential. The JCT offers a range of training courses for parents and caregivers and educational settings. The JCT works with settings to set up language-rich, inclusive learning environments and intervention groups to develop speech, language and communication skills. The JCT is committed to the ethos that "communication is everyone's business". For more information or to make a referral, please speak to your schools Special Educational Needs Coordinator (SENCo).



JOS HARVEY

Specialist Teacher for children with SLCN



MOIRA ROSS

Specialist Teacher for children with SLCN



**AIMEE
PARTRIDGE**

Highly Specialist
Speech and Language
Therapist

COME TO ONE OF OUR ONLINE WORKSHOPS FOR PARENTS, CARERS AND CHILDMINDERS AND LEARN HOW TO SUPPORT YOUR CHILD'S COMMUNICATION DEVELOPMENT



STORIES AND RHYMES FOR 3-5 YEARS

YOU DON'T ALWAYS NEED TO READ THE WORDS IN BOOKS. LOOKING AT AND SPEAKING ABOUT THE PICTURES IS A GREAT WAY TO ENCOURAGE YOUR CHILD TO ENJOY STORIES.

WHEN:

WEDNESDAY 15TH MAY 10-10.45 AM

TUESDAY 18TH JUNE 10-10.45 AM

TUESDAY 2ND JULY 6-6.45PM



UNDERSTANDING ECHOLALIA

DID YOU KNOW THERE ARE TWO WAYS CHILDREN CAN LEARN LANGUAGE? COME AND LEARN WHAT ECHOLALIA IS AND FIND OUT SOME USEFUL STRATEGIES TO SUPPORT YOUR CHILD WHO MAY BE AN INTONATIONAL LANGUAGE LEARNER.

WHEN:

THURSDAY 2ND MAY 10-10.45 AM

MONDAY 13TH MAY 10-10.45 AM

WEDNESDAY 5TH JUNE 2-2.45

THURSDAY 13TH JUNE 12.15-1

FRIDAY 14TH JUNE 10-10.45

FRIDAY 5TH JULY 1-1.45

WEDNESDAY 17TH JULY 10-10.45



TO SIGN UP TO OUR ONLINE MICROSOFT TEAMS TRAININGS PLEASE VISIT:

[HTTPS://LBHFINSPIREHUB.COM/](https://lbhfinpirehub.com/)