

****NEW** MODULE - 24/25**

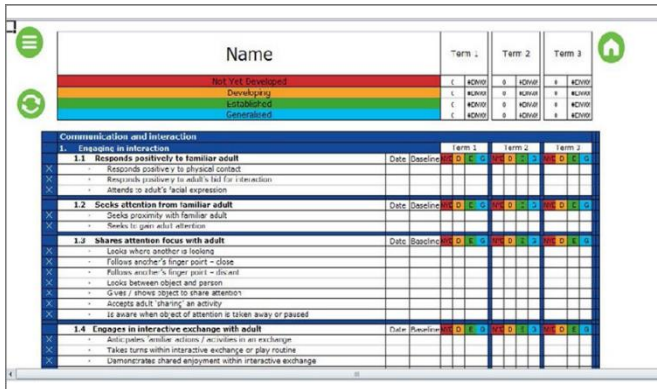
The AET Progression Framework

DfE/AET accredited training

The **AET Progression Framework** is designed to support staff in identifying learning priorities and measuring progress in areas that relate closely to autism 'differences' as identified within other AET materials and the impact of these differences on the Autistic person's social, emotional, independence, and learning needs.

The content of the **Progression Framework** aims to address skills and understanding that children and young people may find difficult as a consequence of their autism but also strives to recognise and build on strengths and interests and to improve overall wellbeing. Use of the Progression Framework is intended to be flexible. It can be used:

- as a reference document to support existing systems e.g. Education, Health and Care Plans within or alongside other progress measures or tools (e.g. online progress tracking software)
- as an interactive tool within the EXCEL spreadsheet format
- adapted to individual needs



The screenshot shows an Excel spreadsheet with columns for 'Name', 'Term 1', 'Term 2', and 'Term 3'. Below this, there are sections for 'Communication and Interaction' with sub-sections like '1.1 Responds positively to familiar adult', '1.2 Seeks attention from familiar adult', '1.3 Shares attention focus with adult', and '1.4 Engages in interactive exchange with adult'. Each section has a 'Date' and 'Baseline' column, followed by a grid of colored cells (red, yellow, green) representing progress levels.

The Progression Framework

- ✓ has been designed to be accessible to practitioners in a range of education settings working with autistic children and young people, some of whom may have additional learning needs and/or co-occurring conditions.
- ✓ provides an extensive 'bank' of learning intentions based on an understanding of autism and the challenges that young people may face within education settings. There is an option to include personalised learning intentions where appropriate.

AUTUMN Term (1)		AUTUMN Term (2)	
DATE	TIME	DATE	TIME
Tuesday 22 nd Oct	12:15 - 1:00pm	Tuesday 26 th Nov	12:15 - 1:00pm
<i>or</i>		<i>or</i>	
Tuesday 22 nd Oct	4:00 - 4:45pm	Tuesday 26 th Nov	4:00 - 4:45pm

Book in advance for your training at inspire@lbhf.gov.uk

***** please note that Training session has a minimum of 3 delegates and therefore may be cancelled if below this***

******INSPIRE will also provide bespoke session(s) for individual settings – day/time at your convenience. Contact Andrea Boswell to discuss: andrea.boswell@lbhf.gov.uk***