Central London Community Healthcare (CLCH)
Early Years Speech and Language Therapy Virtual Training Sessions

SPRING TERM 2025

These virtual training courses are designed for Early Years Practitioners working across the Hammersmith & Fulham, Kensington & Chelsea, and Westminster boroughs. Join a virtual course this term!

Most of our training sessions have <u>two parts</u> – *practitioners must attend both workshops.*

Part One: This session will provide information on the topic and will include some interactive work.

Part Two: These are an integral part of your learning. In these coaching sessions, you will have the opportunity to discuss any questions arising from the online workshop with the SLT tutor, you will be able to share experiences and resolve challenges with colleagues from other Early Years settings, and you will be able to share practical resources. You will be provided with a certificate following completion of the Part One workshop and Part Two related coaching session. This is a fully interactive session.

Please see the end of this document for how to book a place on workshops

Prior to any of our virtual training sessions, attendees must watch our pre-recorded YouTube videos – see links at the end of this document.

TOPICS THIS TERM:

Building Attention in the Early Years

Supporting Children with DLD

Making Sense of Echolalia

Signing and Visual Support

Using Colours to Support Sentence Building

Emotional Regulation

WellComm Language Groups

Early Years SLT Training Course:

Supporting Children with Developmental Language Disorder (DLD) in Early Years Settings (a language difficulty that affects 3 children in every classroom)

Overview: Following the online workshop you will understand what Developmental Language Disorder (DLD) is, signs of DLD, how DLD is diagnosed and the impact of DLD. We will also discuss strategies for supporting children with DLD in your setting.

Please Note: **Early Years Practitioners must attend BOTH Part One and Part Two workshops**

	Date	Time
Part One Online Workshop Working with Children with DLD	**Monday 20th January 2025**	**10:00am -12:00pm**
Part Two Online Workshop Working with Children with DLD	**Monday 3rd February 2025**	**10:00am-11:00am**

Early Years SLT Training Course:

Building Attention in the Early Years

Overview: Following this online workshop you will have refreshed your knowledge of what kind of social communication difficulties a child may present with, learn how to identify a child with social communication difficulties, and place a child in an appropriate group based on their current stage of communication.

You will also learn how to use a simple flowchart tool to find which type of group would be most appropriate for a child's current needs and be able to identify appropriate goals for children. You will develop an understanding of how to plan and run small group, adult-led activities to help children with social communication difficulties build shared attention skills and learn strategies you can use to support children to achieve their goals within a social communication group. You will also develop an understanding of how to effectively use visual support in small group activities.

Please Note: Early Years Practitioners must attend BOTH Part One and Part Two workshops

	Date	Time
Part One **Online Workshop** **Building Attention in the Early Years**	**Friday 24th January 2025**	**10:00am -12:30pm**
Part Two **Online Workshop** **Building Attention in the Early Years**	**Friday 7th February 2025**	**10:00am- 11:00am**

Early Years SLT Training Course:

Using Colours to Support Sentence Building

Overview: Following this online workshop you will have the tools to help children to build their sentences using a structured, colour- coding approach. **It is highly recommended that EYPs attend this training after having first attended the Supporting Children with Developmental Language Disorder and Building Vocabulary workshops.**

Please Note: Early Years Practitioners must book on to and attend BOTH Part One and Part Two workshops separately. Please choose a time for Part Two when booking.

	Date	Time
Part One Online Workshop Using Colours to Support Sentence Building	**Tuesday 11th February 2025**	**10:00am –12:00pm**
Part Two Online Workshop Using Colours to Support Sentence Building	**Wednesday 5th March 2024**	**10:00am-11:00am**

Early Years SLT Training Course:

Signing and Visual Support

Overview: This workshop will help you understand what we mean by visual support, how it helps children's communication skills and how you can use visual support in your settings. We will also look at using signs in your setting to help support communication and learn over 70 signs. This workshop will give you an understanding of how using visual supports and signs in your setting can help support children's communication.

Please Note: ***This is just one session***

	Date	Time
Online Workshop Signing and Visual Support	**Wednesday 12th February 2025**	**10:00am –12:00pm**

Early Years SLT Training Course:
Emotional Regulation

Overview: Develop an understanding of what Emotional Regulation is, how it develops and learn strategies to support its development in your children. In addition, you will learn communication tips and tricks for working children who have difficulties with emotional regulation. This training is designed for EYPs who work with children who have

- A diagnosis of Autism Spectrum Disorder
- Social Communication Difficulties
- Identified difficulties with emotional regulation (e.g., frequent meltdowns, behavioural difficulties when upset, tantrums beyond expected ages)

Please Note: Early Years Practitioners must attend BOTH Part One and Part Two workshops

	Date	Time
Part One Online Workshop Emotional Regulation	**Friday 28th February 2025**	**09.30am-12.00pm**
Part Two Online Workshop Emotional Regulation	**Friday 14th March 2025**	**9.30am-10.30am**

Early Years SLT Training Course:

Making Sense of Echolalia: identifying and supporting the language development of children who learn language in 'chunks'.

Overview: Did you know there are two ways to learn language? When small children listen to adults talking, they usually 'home in' on the key words and as they learn these key words, they use them like building blocks – at first one word at a time, then 2 together, then 3 and so on… we call these 'Analytical language learners'

But I'm sure you know some children, who use 'jargon' (word-like strings of sounds that can't yet be understood), with rich intonation or 'learned phrases' you can recognise from songs, TV shows etc?

We call these: 'Intonational language learners', because they 'home in' on the intonation/musicality of the spoken language they hear and learn language in 'chunks'

This session will give you new insights into how you can help these children to develop more flexible spoken language skills.

Please Note: Early Years Practitioners must attend BOTH Part One and Part Two workshops

	Date	Time
Part One Online Workshop Making Sense of Echolalia: identifying and supporting the language development of children who learn language in 'chunks'	**Tuesday 11th March 2025**	**10:00am-12:30pm**
Part Two Online Workshop Making Sense of Echolalia: identifying and supporting the language development of children who learn language in 'chunks'	**Tuesday 18th March 2025**	**10:00am-11:00am**

Early Years SLT Training Course:

Wellcomm Language Groups

Overview: Following this workshop you will have refreshed your knowledge of the WellComm screen and develop an understanding of how to plan and run small group, adult-led activities to develop children's language skills, based on the WellComm Big Book of Ideas. You will also learn how to use visual supports and signs in small group activities.

Please Note: **This is just one session**

	Date	Time
Online Workshop Wellcomm Language Groups	**Wednesday 12th March 2025**	**10.00-12.00**
Online Workshop Wellcomm Language Groups	**Wednesday 26th March 2025**	**10.00-11.00**

Please note: EYPs in Early Years settings are welcome to attend the following training workshops offered by the mainstream schools SLT service:

- *Bilingualism*

- *Dysfluency*

- *Speech Sound Disorders*

- *Selective Mutism*

Please see the Services to Schools' website for details of Mainstream Schools SLT training workshops:

https://services2schools.org.uk/Training

How to book:

For more information and to book this training, please refer to the Services to Schools website: https://services2schools.org.uk/Training

Please note: The services to schools' website above, although hosted by the Biborough, is open to Hammersmith and Fulham settings. If your setting does not already have a log-in please select 'Sign up for a new account'.

Early Years Practitioner Tutorials YouTube videos:

What we mean by Speech and Language development- PP1 video (9mins)

- What do Speech and Language Therapists (SLTs) do?
- What do we mean by 'speech and language development'?
- Why are communication skills important for children?

https://youtu.be/TcalKbyyNkM

Ages and Stages- PP2 video (11mins)

- What speech and language skills should I expect from children in my care?
- By 6 months
- By 18 months
- By 1 year
- By 2 years
- By 3 years
- By 4 years
- Introduction to the Speech and Language Therapy Monitoring Tool

https://youtu.be/ipIHzf-jhfo

What should I consider before making a referral to SLT- PP3 video (13mins)

- How concerned are you and what are these concerns based on?
- Parental concern, consent and responsibility
- What should the Early Years Setting have already done before making a referral to EYSLT?
- What information do I need to have in order to make a referral to Early Years SLT?

https://youtu.be/vYPikhS-rrA

How do I make a referral to Speech and Language Therapy?- PP4 video (6mins)

- Where to access the SLT referral form
- A step-by-step guide to completing the Early Years SLT referral form
- Where to send the referral
- Contact details for other services

https://youtu.be/8TFR812HWxw

What can I expect if I refer a child to Speech and Language Therapy- PP5 video (13mins)

- What is speech and language therapy?
- How does the early Years SLT service work?
- What support will the service offer?
- What is the role of parents?
- What is the role of Early Years Practitioners?
- What is the role of the SLT?
- The importance of working together
- Supporting parents to access therapy

https://youtu.be/g_utKU9nhYs

Supporting children with Speech, Language and Communication Needs in your Early Years Setting- PP6 video (17mins)

- Using 'visual support' – what does this mean?
- Top Tips for Adult-Child Interaction
- Practical ideas for activities that support communication development

https://youtu.be/thVJsTKBIHA

What do we mean by 'Social Communication'? - PP7 video (10mins)

- What do we mean by the term 'social communication?'
- Why is social communication so important?
- When and how does it develop in young children?
- Key social communication milestones

https://youtu.be/yVoqI07DsQc

How do I refer a child to the 'targeted' Speech and Language groups at local children's centres- PP8 video (5mins)

- What are Targeted Speech and Language groups?
- Who should I refer?
- How do I refer children?

https://youtu.be/7vlAQncB2rY

How to use the Early Years Speech, Language and Communication Monitoring Tool- PP9 video (9mins)

- What is the "CLCH Early Years Speech, Language and Communication Monitoring Tool"?
- Supporting children with English as an Additional Language (EAL)
- How to complete the Monitoring Tool

https://youtu.be/kfx-QnjaLhU

Vroom! Tips and how to explain these to parents- PP10 (11mins)

- resources created based on research carried out, to support early learning and brain building.
- https://youtu.be/Kcghd7YCEkU