



Understanding Good Autism Practice & AET Frameworks – an introduction for Leaders
DfE/AET accredited training

According to SEND statistics from the Department for Education, which are based on the school census, **there are over 160,000 autistic pupils in schools across England.** Over 70% are in mainstream school...
1 in 60 children in schools in England (DfE, 2019) are registered as autistic so **all** school staff are likely to come into contact with autistic children.



The AET Professional Development Programme (PDP) is the only Department for Education Supported, CPD-accredited Autism Training Programme that has been co-produced with parents, professionals and a panel of autistic young experts.

[Autism Education Trust](https://www.autismeducationtrust.org.uk) <https://youtu.be/h-bc1CJlhbM>

The **AET Frameworks** can be used by leaders to **enhance and embed inclusive practice** and **improve outcomes for autistic pupils** as well as to **reflect, plan** and implement **improvement** processes.

These Frameworks and Resources are embedded into the AET Professional Development Programmes. They will help settings to improve the learning and wellbeing of autistic children and young people by supporting staff to capture pupil voice, set suitable learning challenges, measure progress and identify areas where staff or the setting can make improvements.

SPRING Term (1)

SPRING Term (2)

DATE	TIME	DATE	TIME
Tuesday 11 th February	4:00 - 5:15pm	Wednesday 19 th March	4:00 - 5:15pm

Book in advance for your training at inspire@lbhf.gov.uk

***please note that Training session has a minimum of 3 delegates and therefore may be postponed if below this threshold*

*****INSPIRE will also provide bespoke session(s) for individual settings – day/time at your convenience. Contact Andrea Boswell to discuss: andrea.boswell@lbhf.gov.uk**

**SCHOOL LEADERSHIP
TEAMS**

